

Tennessee's Early Intervention System's Early Intervention Programs Report to the Public: March 2008

Individuals with Disabilities Education Act (IDEA) was re-approved in December 2004. Along with this re-approval came the new responsibility for all States to provide information to their public (community) about the performance of early intervention service programs (EIS programs) in comparison to the State's performance.

The report of these EIS programs may be read through Tennessee's Early Intervention website by clicking on the district name of interest in the box below. To help read Tennessee's report with understanding, a number of words and terms which have been used in the report are defined below:

- **Reporting Period.** The period of time which information used in this report was gathered.
- **Performance Status Key.** Symbols used to describe the EIS program's performance compared with the target (goal) Tennessee has set for performance.
- **EIS Programs.** In Tennessee these programs are the Tennessee's Early Intervention System Point of Entry Offices (TEIS-POEs). There are nine TEIS-POEs across the state, one in each district. These offices are responsible for determining whether a child is eligible for early intervention services in Tennessee; and if they are found to be eligible, for coordinating their services through an Individualized Family Service Plan (IFSP). The nine district POEs, along with the counties in the district, are listed below:

East TN	Middle TN	West TN
First Tennessee (FT), Johnson City <u>Counties:</u> Carter, Hancock, Hawkins, Greene, Johnson Sullivan, Unicoi, Washington	Upper Cumberland (UC), Cookeville <u>Counties:</u> Cannon, Clay, Cumberland, Dekalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Sumner, Trousdale, Van Buren, Warren, White	Northwest (NW), Martin <u>Counties:</u> Benton, Carroll, Crockett, Dyer, Gibson, Henry, Houston, Humphreys, Lake, Obion, Stewart, Weakley
East Tennessee (ET), Knoxville <u>Counties:</u> Anderson, Blount, Campbell, Claiborne, Cocke, Grainger, Hamblen, Hancock, Jefferson, Knox, Loudon, Monroe, Morgan, Roane, Scott, Sevier, Union	Greater Nashville (GN), Nashville <u>Counties:</u> Cheatham, Davidson, Dickson, Montgomery, Robertson, Wilson	Southwest (SW), Jackson <u>Counties:</u> Chester, Decatur, Hardeman, Hardin, Haywood Henderson, Madison, McNairy
Southeast (SE), Chattanooga <u>Counties:</u> Bledsoe, Bradley, Grundy, Hamilton, Marion, McMinn, Meigs, Polk, Rhea, Sequatchie	South Central (SC), Murfreesboro <u>Counties:</u> Bedford, Coffee, Franklin, Giles, Hickman, Lawrence, Lewis, Lincoln, Marshall, Maury, Moore, Perry, Rutherford, Wayne, Williamson	Memphis Delta (MD), Memphis <u>Counties:</u> Fayette, Lauderdale, Shelby, Tipton

SPP. State Performance Plan. A six-year plan that all States developed related to operating an early intervention program in their State. In the Plan each State set targets (goals) for their performance related to Federal indicators (markers). A copy of Tennessee's SPP can be found at the following website address, <http://tn.gov/education/teis/tools.shtml>. The SPP is located under the *Reports* section.

- **APR.** Annual Performance Report. Each year Tennessee reports to the Federal Office of Special Education Services the progress it has made towards reaching State targets (goals) set in the SPP. A copy of Tennessee's APR can be found at the following website address, <http://tn.gov/education/teis/tools.shtml>. The APR is located under the *Reports* section.
- **State Performance Plan Indicator.** A marker or standard set by the Federal Office of Special Education for all States. States are to compare their performance by these indicators when yearly reviewing their early intervention programs.
- **Note.** A description of the place where information came from for the purpose of looking at indicator performance in this report.

First Tennessee (FT) District

Report to the Public: March 2008

Counties Served: Carter, Greene, Hancock, Hawkins, Johnson, Sullivan, Unicoi, Washington

Reporting Period: July 1, 2006-June 30, 2007

Performance Status Key:

★ = Met or exceeded State Target

↑ = Did not meet State Target but made progress from previous year

↓ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
1110 Seminole Drive
Johnson City, TN 37604

Phone: (423) 434-4401

Contact: Regina Bowman, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. <u>Note:</u> Program Status comes from FileMaker Pro (a database) for the TEIS POE where TEIS was either "payor of last resort" or "sole payor" for early intervention services.	81%	↑	100%	95%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from 618 Federal Child Count.	88% (256)	★	75.68%	78% (3119)
3. Percent of infants and toddlers who demonstrate improved:	Indicator will be addressed in a future APR.			
A. Positive social-emotional skills (including social relationships).				
B. Acquisition and use of knowledge and skills (including early language/communication).				
C. Use of appropriate behaviors to meet their needs.				

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	96%	★	90%	95%
B. Effectively communicate their children's needs.	98%	★	95%	90%
C. Help their children develop and learn.	97%	★	95%	94%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	.77% (41)	↓	.80%	.71% (563)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	1.81% (291)	↓	2.00%	1.68% (4014)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	96%	↑	100%	90%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. <u>Note:</u> Program Status comes from monitoring information for the TEIS POE.	100%	★	100%	99%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from Tennessee's Early Intervention Data System (TEIDS) for the TEIS POE.	100%	★	100%	100%

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
C. Transition Planning Conference if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	91%	↓	100%	87%

East Tennessee (ET) District

Report to the Public: March 2008

Counties Served: Anderson, Blount, Campbell, Claiborne, Cocke, Grainger, Hamblen, Hancock, Jefferson, Knox, Loudon, Monroe, Morgan, Roane, Scott, Sevier, Union

Reporting Period: July 1, 2006-June 30, 2007

Performance Status Key:

★ = Met or exceeded State Target

↑ = Did not meet State Target but made progress from previous year

↓ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
2726 Island Home Blvd.
Knoxville, TN 37920-2771

Phone: (865) 579-3099

Contact: Pat Cooper, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. <u>Note:</u> Program Status comes from FileMaker Pro (a database) for the TEIS POE where TEIS was either "payor of last resort" or "sole payor" for early intervention services.	98%	↓	100%	95%
2. Percent of IFSP services provided in family's natural environment: <u>Note:</u> Program Status comes from 618 Federal Child Count.	69% (518)	↑	75.68%	78% (3119)
3. Percent of infants and toddlers who demonstrate improved:	Indicator will be addressed in a future APR.			
A. Positive social-emotional skills (including social relationships).				
B. Acquisition and use of knowledge and skills (including early language/communication).				
C. Use of appropriate behaviors to meet their needs.				

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	94%	★	90%	95%
B. Effectively communicate their children's needs.	92%	↓	95%	90%
C. Help their children develop and learn.	94%	↓	95%	94%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	.74% (101)	↑	.80%	.71% (563)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	1.86% (756)	↓	2.00%	1.68% (4014)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	89%	↑	100%	90%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3 rd birthday including:				
A. IFSP contains a Transition Plan. <u>Note:</u> Program Status comes from monitoring information for the TEIS POE.	98%	↑	100%	99%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from Tennessee's Early Intervention Data System (TEIDS) for the TEIS POE.	99%	↑	100%	100%

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
C. Transition Planning Conference if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	81%	↓	100%	87%

Southeast Tennessee (SE) District

Report to the Public: March 2008

Counties Served: Bledsoe, Bradley, Grundy, Hamilton, McMinn, Marion, Meigs, Polk, Rhea, Sequatchie

Reporting Period: July 1, 2006-June 30, 2007

Performance Status Key:

★ = Met or exceeded State Target

↑ = Did not meet State Target but made progress from previous year

↓ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
1501 Riverside Dr., Suite 230
Chattanooga, TN 37406

Phone: (423) 624-6344

Contact: Julie Clark, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. <u>Note:</u> Program Status comes from FileMaker Pro (a database) for the TEIS POE where TEIS was either "payor of last resort" or "sole payor" for early intervention services.	95%	↓	100%	95%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from 618 Federal Child Count.	66% (214)	↓	75.68%	78% (3119)
3. Percent of infants and toddlers who demonstrate improved:	Indicator will be addressed in future APR.			
A. Positive social-emotional skills (including social relationships).				
B. Acquisition and use of knowledge and skills (including early language/communication).				
C. Use of appropriate behaviors to meet their needs.				

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	98%	★	90%	95%
B. Effectively communicate their children's needs.	89%	↓	95%	90%
C. Help their children develop and learn.	91%	↓	95%	94%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	.67% (49)	↓	.80%	.71% (563)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	1.48% (323)	↓	2.00%	1.68% (4014)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	94%	↑	100%	90%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. <u>Note:</u> Program Status comes from monitoring information for the TEIS POE.	99%	↓	100%	99%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from Tennessee's Early Intervention Data System (TEIDS) for the TEIS POE.	100%	★	100%	100%

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
C. Transition Planning Conference if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	82%	↓	100%	87%

Upper Cumberland (UC) District

Report to the Public: March 2008

Counties Served: Cannon, Clay, Cumberland, Dekalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Sumner, Trousdale, Van Buren, Warren, White

Reporting Period: July 1, 2006-June 30, 2007

Performance Status Key:

★ = Met or exceeded State Target

↑ = Did not meet State Target but made progress from previous year

↓ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

80 West 8th Street
Matthews-Daniels Hall
P.O. Box 5012, Room 154
Cookeville, TN 38505

Phone: (931) 372-3561

Contact: Georgia Modrek, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. <u>Note:</u> Program Status comes from FileMaker Pro (a database) for the TEIS POE where TEIS was either "payor of last resort" or "sole payor" for early intervention services.	100%	★	100%	95%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from 618 Federal Child Count.	71% (218)	↓	75.68%	78% (3119)
3. Percent of infants and toddlers who demonstrate improved:	Indicator will be addressed in a future APR.			
A. Positive social-emotional skills (including social relationships).				
B. Acquisition and use of knowledge and skills (including early language/communication).				

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
C. Use of appropriate behaviors to meet their needs.				
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	96%	★	90%	95%
B. Effectively communicate their children's needs.	94%	↓	95%	90%
C. Help their children develop and learn.	93%	↓	95%	94%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	.70% (41)	↑	.80%	.71% (563)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	1.74% (308)	↑	2.00%	1.68% (4014)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	86%	↑	100%	90%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. <u>Note:</u> Program Status comes from monitoring information for the TEIS POE.	98%	↓	100%	99%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from Tennessee's Early Intervention Data System	98%	↑	100%	100%

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
(TEIDS) for the TEIS POE.				
C. Transition Planning Conference if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	87%	↑	100%	87%

Greater Nashville (GN) District

Report to the Public: March 2008

Counties Served: Cheatham, Davidson, Dickson, Montgomery, Robertson, Wilson

Reporting Period: July 1, 2006-June 30, 2007

Performance Status Key:

★ = Met or exceeded State Target

↑ = Did not meet State Target but made progress from previous year

↓ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
3004 Tuggle Ave.
Nashville, TN 37211

Phone: (615) 837-6868

Contact: Cathy Couey, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. <u>Note:</u> Program Status comes from FileMaker Pro (a database) for the TEIS POE where TEIS was either "payor of last resort" or "sole payor" for early intervention services.	95%	↑	100%	95%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from 618 Federal Child Count.	84% (570)	★	75.68%	78% (3119)
3. Percent of infants and toddlers who demonstrate improved:	Indicator will be addressed in a future APR.			
A. Positive social-emotional skills (including social relationships).				
B. Acquisition and use of knowledge and skills (including early language/communication).				
C. Use of appropriate behaviors to meet their needs.				

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	93%	★	90%	95%
B. Effectively communicate their children's needs.	90%	↓	95%	90%
C. Help their children develop and learn.	94%	↓	95%	94%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	.55% (80)	↓	.80%	.71% (563)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	1.55% (680)	↓	2.00%	1.68% (4014)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	84%	↑	100%	90%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. <u>Note:</u> Program Status comes from monitoring information for the TEIS POE.	100%	★	100%	99%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from Tennessee's Early Intervention Data System (TEIDS) for the TEIS POE.	100%	★	100%	100%

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
C. Transition Planning Conference if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	94%	↑	100%	87%

South Central (SC) District

Report to the Public: March 2008

Counties Served: Bedford, Coffee, Franklin, Giles, Hickman, Lawrence, Lewis, Lincoln, Marshall, Maury, Moore, Perry, Rutherford, Wayne, Williamson

Reporting Period: July 1, 2006-June 30, 2007

Performance Status Key:

★ = Met or exceeded State Target

↑ = Did not meet State Target but made progress from previous year

↓ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
Belmont Park Office Complex
745 Church, Suite 703
Murfreesboro, TN 37130

Phone: (615) 904-3636

Contact: Ruthe Threet, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. <u>Note:</u> Program Status comes from FileMaker Pro (a database) for the TEIS POE where TEIS was either "payor of last resort" or "sole payor" for early intervention services.	99%	↓	100%	95%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from 618 Federal Child Count.	80% (481)	★	75.68%	78% (3119)
3. Percent of infants and toddlers who demonstrate improved:	Indicator will be addressed in a future APR.			
A. Positive social-emotional skills (including social relationships).				
B. Acquisition and use of knowledge and skills (including early language/communication).				
C. Use of appropriate behaviors to meet their needs.				

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	96%	★	90%	95%
B. Effectively communicate their children's needs.	92%	↓	95%	90%
C. Help their children develop and learn.	97%	★	95%	94%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	.65% (69)	↑	.80%	.71% (563)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	1.89% (602)	↑	2.00%	1.68% (4014)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	89%	↑	100%	90%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. <u>Note:</u> Program Status comes from monitoring information for the TEIS POE.	100%	★	100%	99%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from Tennessee's Early Intervention Data System (TEIDS) for the TEIS POE.	100%	★	100%	100%

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
C. Transition Planning Conference if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	84%	↓	100%	87%

Northwest (NW) District

Report to the Public: March 2008

Counties Served: Benton, Carroll, Crockett, Dyer, Gibson, Henry, Houston, Humphreys, Lake, Obion, Stewart, Weakley

Reporting Period: July 1, 2006-June 30, 2007

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
145 Gooch Hall
University of Tennessee at Martin
Martin, TN 38238

Phone: (731) 881-7114

Contact: Tonye Petway, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. <u>Note:</u> Program Status comes from FileMaker Pro (a database) for the TEIS POE where TEIS was either "payor of last resort" or "sole payor" for early intervention services.	86%	↓	100%	95%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from 618 Federal Child Count.	77% (155)	★	75.68%	78% (3119)
3. Percent of infants and toddlers who demonstrate improved:	Indicator will be addressed in a future APR.			
A. Positive social-emotional skills (including social relationships).				
B. Acquisition and use of knowledge and skills (including early language/communication).				
C. Use of appropriate behaviors to meet their needs.				

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	95%	★	90%	95%
B. Effectively communicate their children's needs.	91%	↓	95%	90%
C. Help their children develop and learn.	93%	↓	95%	94%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	.93% (32)	★	.80%	.71% (563)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	1.94% (201)	↓	2.00%	1.68% (4014)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	99%	↑	100%	90%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. <u>Note:</u> Program Status comes from monitoring information for the TEIS POE.	100%	★	100%	99%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from Tennessee's Early Intervention Data System (TEIDS) for the TEIS POE.	100%	★	100%	100%

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
C. Transition Planning Conference if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	96%	↓	100%	87%

Southwest (SW) District

Report to the Public: March 2008

Counties Served: Chester, Decatur, Hardeman, Hardin, Haywood, Henderson, McNairy, Madison

Reporting Period: July 1, 2006-June 30, 2007

Performance Status Key:

★ = Met or exceeded State Target

↑ = Did not meet State Target but made progress from previous year

↓ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

1804 Highway 45 By-Pass, Suite 201
Jackson, TN 38305

Phone: (731) 512-1550

Contact: Joan Kennedy, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. <u>Note:</u> Program Status comes from FileMaker Pro (a database) for the TEIS POE where TEIS was either "payor of last resort" or "sole payor" for early intervention services.	100%	★	100%	95%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from 618 Federal Child Count.	81% (148)	★	75.68%	78% (3119)
3. Percent of infants and toddlers who demonstrate improved:	Indicator will be addressed in a future APR.			
A. Positive social-emotional skills (including social relationships).				
B. Acquisition and use of knowledge and skills (including early language/communication).				
C. Use of appropriate behaviors to meet their needs.				

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	96%	★	90%	95%
B. Effectively communicate their children's needs.	89%	↓	95%	90%
C. Help their children develop and learn.	91%	↓	95%	94%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	1.24% (40)	★	.80%	.71% (563)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	1.88% (182)	↑	2.00%	1.68% (4014)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	100%	★	100%	90%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. <u>Note:</u> Program Status comes from monitoring information for the TEIS POE.	100%	★	100%	99%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from Tennessee's Early Intervention Data System (TEIDS) for the TEIS POE.	100%	★	100%	100%

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
C. Transition Planning Conference if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	97%	↑	100%	87%

Memphis Delta (MD) District

Report to the Public: March 2008

Counties Served: Fayette, Lauderdale, Shelby, Tipton

Reporting Period: July 1, 2006-June 30, 2007

Performance Status Key:

★ = Met or exceeded State Target

↑ = Did not meet State Target but made progress from previous year

↓ = Did not meet State Target and did not make progress from previous year

↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

Perimeter Point Business Park
2175 Business Center Dr., Suite 11
Memphis, TN 38134

Phone: (901) 937-6738

Contact: Olga Page, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. <u>Note:</u> Program Status comes from FileMaker Pro (a database) for the TEIS POE where TEIS was either "payor of last resort" or "sole payor" for early intervention services.	96%	↑	100%	95%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from 618 Federal Child Count.	83% (559)	★	75.68%	78% (3119)
3. Percent of infants and toddlers who demonstrate improved:	Indicator will be addressed in a future APR.			
A. Positive social-emotional skills (including social relationships).				
B. Acquisition and use of knowledge and skills (including early language/communication).				
C. Use of appropriate behaviors to meet their needs.				

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	92%	★	90%	95%
B. Effectively communicate their children's needs.	81%	↓	95%	90%
C. Help their children develop and learn.	91%	↓	95%	94%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	.70% (110)	↑	.80%	.71% (563)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from 618 Federal Child Count.	1.43% (671)	↑	2.00%	1.68% (4014)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	93%	↑	100%	90%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. <u>Note:</u> Program Status comes from monitoring information for the TEIS POE.	100%	★	100%	99%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from Tennessee's Early Intervention Data System (TEIDS) for the TEIS POE.	100%	★	100%	100%

State Performance Plan (SPP) Indicator	Program Status 2006-2007	Comparison to State Target	State Target 2006-2007	State Status 2006-2007
C. Transition Planning Conference if child is potentially eligible for special education preschool services. <u>Note:</u> Program Status comes from quarterly reports for the TEIS POE.	84%	↑	100%	87%